# **Equal Opportunities Policy**

# **Policy Statement**

Crystal is committed to preventing discrimination in its employment practices by stimulating genuine equality of opportunity. In order for us to continually monitor the application of our Equal Opportunities Policy, we ask all our job applicants to complete our detachable Equal Opportunities Monitoring form at the time of application ensuring that the data is not passed to the manager or any employee involved in the decision and selection process.

Crystal opposes all discrimination on the grounds of colour, race, nationality, sexual orientation, ethnic or national origin or religious beliefs. We are keen to promote good relations in the Community by providing a non-discriminatory service.

We actively deter discrimination the grounds of sex and counter discrimination against women and men in all employment practices, recognising the demands of child care and the care of other dependants. Disabled applicants will not be barred from selection on the grounds of disability.

Crystal actively promotes equal opportunities. This applies in the recruitment, selection, training and promotion of all grades of staff employed by the Company and amongst those who use our services - both candidates and employer clients. Promoting equality of opportunity means that everyone is treated solely on the basis of competence and merit, regardless of age, gender, marital status, sexuality, ethnic, racial or religious or disability considerations.

All employees are made fully aware that discriminatory acts are treated as gross misconduct. We draw all employees' attention to the Race Relations Codes of Practice and that of the Equal Opportunities Commission, both of which have specific guidance for companies.

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## Crystal Services plc

# **Equal Opportunities Policy**

# Written Policy

## 1 Recruitment, Training and Development

- **1.1** All recruitment and selection, whether internal or external, will be inducted on a non-discriminatory basis and monitored by the Manager.
- **1.2** All training and development services will be planned and executed on a non-discriminatory basis and made available to as many employees as possible.
- **1.3** All promotions will be on a non-discriminatory basis.
- **1.4** No vacancies circulated to employees or entered in the public domain will contain any directly or indirectly discriminatory statements.
- **1.5** Training in recruitment, selection and appraisal will be provided as widely as possible.
- **1.6** All recruitment materials including application forms will be designed to eliminate discrimination and promote equality of opportunity. Any data collected to monitor Equal Opportunities will be on a voluntary basis and will not be passed to anyone involved in the decision making process.
- **1.7**Appraisals are intended to form the basis of employee development
- **1.8** Any ability or psychometric testing used in recruitment and selection will be free of bias.
- **1.9** Monitoring of recruitment, selection and promotion will be undertaken to assess the success of the policy.

#### 2. Terms and Conditions of Employment

- **2.1** Whilst these may be different for different employees, they will be designed to reflect the policy and to promote it.
- **2.2** All terms and conditions will be continuously reviewed to ensure their alignment with the policy.
- **2.3** Wherever possible, working patterns will be "family friendly".
- **2.4** The implementation of employment policies that are attractive to people returning to work will be given high priority.

**2.5** All managers, supervisors and directors are responsible for ensuring that this policy is adhered to. The responsibility for the policy and its effective implementation resides with our Chairman, Toby Jerman.

### 3. Operating Crystal's Service to Candidates and Employer Clients

- **3.1** All dealings with employer clients and job candidates will be conducted in accordance with the Equal Opportunities Policy, as well as the law, and monitored by the manager.
- **3.2** All job vacancies and temporary assignments from employer clients will be accepted and handled on a non-discriminatory basis only.
- **3.3** Appropriate measures will be taken to bring the Policy to the attention of employers, clients and candidates in written communication with them.
- **3.4** All advertising, marketing and promotional material will reflect the Policy.
- **3.5** All pre-selection methods will reflect the Policy.
- **3.6** Crystal employees must not make remarks, either verbal or written, which could result in direct or indirect discrimination.

#### 4. Breach of the Policy

- **4.1** Any apparent breach of the Policy by an employee will be dealt with through the Disciplinary Procedure.
- **4.2** Proven discrimination will be treated as gross misconduct.

#### 5. Dissemination of information

- **5.1** A certified copy of all documents relating to Crystals' Equal Opportunities Policy is held by each Division Head. The Chairman and Financial Director also have certified copies available to all members of staff.
- **5.2** It is the responsibility of each Division Head to ensure that all of their staff have access to the policy, relevant training and are informed of any changes to the policy as soon as they occur.

# Crystal Services plc

# **Equal Opportunities Policy**

# **Monitoring and Reviews**

## **Effective Implementation and consultation of the Workforce**

All Crystal employees are encouraged to inform their line managers of any changes to this policy that should be considered.

All application forms are scrutinized by our Vetting & Recruitment Manager to ensure that they have been correctly completed and that the data from the optional detachable monitoring slip has been entered onto the Equal Opportunities Monitoring Database and that the details have not been disclosed to anyone involved in the interview or selection process.

Any non conformance to this policy is communicating to the relevant director responsible for each division within Crystal Services plc.

### Reviewing

The policy will be reviewed every month as part of the Quality Management Meeting agenda.

The policy will be adjusted as circumstance require as soon as a shortfall or adjustment requirement has been identified. Changes may not necessarily have to wait until the next Quality Management Meeting.

## Monitoring

Each stage of the recruitment process for each applicant is tracked by our Vetting & Recruitment Management in line with BS7858:2004 and our Equal Opportunity Policy.

#### Adjustments to the policy

If monitoring indicates under – representation of any group the policy would be reviewed immediately. Crystal would seek advice from the Race Relations Employment Advisory Service and adjust the policy accordingly.

# **Equal Opportunities Policy**

# **RECRUITING STAFF**

## **GUIDANCE FOR MANAGERS AND SUPERVISOR**

Effective recruitment is essential to the successful functioning of our organisation. Successful recruitment depends upon finding people with the necessary skills, expertise and qualifications to deliver organisational objectives and the ability to make a positive contribution to the values and aims of our organisation.

If our recruitment process is fair and consistent, we are more likely to get the best person every time and it also means it is less likely that we will be faced with problems such as high turnover, absenteeism, disciplinary matters and possible unfair dismissal complaints.

This checklist, designed for line managers, will help you find, and keep, the best recruits.

### **Contents**

- The law, recruitment and selection
- Your role and responsibilities as a line manager
- Designing a skills or person specification
- Marketing your vacancy
- Advertising your vacancy
- Using application forms and CVs
- Short listing applicants
- Conducting interviews
- What to ask in an interview
- Selection tests
- Making your decision
- References
- Working with your new employee
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## The law and recruitment and selection

The Sex Discrimination Act protects men and women of any age from discrimination in recruitment and selection. Among the groups of people covered by the Act are:

- agency workers
- contract workers
- employees
- job applicants
- prospective employees
- students
- trainees seeking vocational training
- volunteers.

Those who may be liable for discrimination in recruitment and selection include:

- employers
- employees of the employer involved in the decision-making, and
- employment agencies.

Tribunals can award unlimited compensation against employers under the Sex Discrimination Act where employers are guilty of discrimination. The types of discrimination outlawed include:

- **direct discrimination** \_examples include not shortlisting a woman on grounds of her sex, even though she met the job criteria as well as a man who was shortlisted, or not promoting a woman because she was pregnant.
- **indirect discrimination** this covers practices that have the effect of favouring one sex over the other, if more men than women (or vice versa) would find it easier to comply with a requirement. For example, unjustifiably saying that a job must be done full-time would be held to be indirect discrimination as it is likely that more men than women can comply with the requirement to work full-time.
- **victimisation** \_an example of victimisation would be refusing to consider someone for a position because they had previously brought sex discrimination proceedings, whether against our company, or another employer.
- marital discrimination \_ where a married applicant is treated less favourably than a single person of the same sex.
- **gender reassignment** where you treat less favourably someone who has undergone, or is intending to undergo, gender reassignment.

Someone who thinks they have been discriminated against may also bring proceedings on grounds other than sex. For example, a black woman may also claim race discrimination as well as sex discrimination. In such a case you would therefore need to defend both claims.

## Your role and responsibilities as a line manager or supervisor

As a line manager you need to make sure that your team can compete effectively and deliver to your customers' expectations. You are more likely to be able to do this with a diverse team, from different backgrounds and with different experiences.

As a recruiter, your actions throughout the entire recruitment process will affect who applies to your organisation and who you appoint. If you always recruit in the same way, it is likely that you'll get the same results.

- **Diversity and equality** of opportunity should be a central part of your entire recruitment and selection process. The greater the care you take to be objective, systematic and fair, the more likely it is that you will find the best candidate and comply with equality legislation.
- Challenge yourself about each aspect of the recruitment process and ask if this is affecting who applies to your organisation and who you appoint.
- **Get help and advice.** If you are in doubt about how to act, seek advice from your line manager.
- **Involve a colleague.** Regardless of whom you involve, you should ensure they take part in each stage of your recruitment and selection process to ensure consistency and fairness. You should also ensure that they are properly trained.
- **Don't limit your pool.** Recruitment and selection practices that deny men or women their fair chance immediately reduces by half the likelihood of finding able candidates.
- Take notes throughout the entire process. You should record your decisions and the basis on which they were made when, for example, devising adverts and job specifications, or when short listing or interviewing. Candidates often ask for feedback and you will have to justify your actions and decisions if you are ever called to an employment tribunal.

## Designing a skills or person specification

The **person specification or skills spec** gives you the blueprint for your recruitment. It will highlight the main skills you need, and give you and the other recruiters a consistent point of reference throughout the whole recruitment exercise.

- If a job description for your vacancy already exists be careful. These can get out of date quickly, so check it's still accurate and does what you want it to do.
- Draw up a brief list of the main duties and responsibilities of the job to identify the main skills required. This is the person or skills spec.
- Challenge yourself about every skill you include. A long list will limit the number of good quality applicants, so ask yourself how vital every skill is.
- Think about changing the way the work is done. Don't assume that because a job has been done a certain way in the past that it is only one way to do it.
- Make the job available to different types of workers, for example, part-timers, jobsharers or home-based workers, or change the hours of work
- Make it more attractive. Many employers offer flexible working, such as flexitime, school term-time working and other arrangements which will encourage more people to apply for your vacancy.
- Is experience in a similar job or industry really necessary? Someone could have years of experience in a similar job but have been a consistently poor performer and learned little.
- Skills can be transferred. Skills learned in one situation can be transferred to others. For example, someone who's good with people often has this skill whatever the context \_work, social, voluntary or paid.
- Consider devising your recruitment strategy to get applications from underrepresented groups in your workforce, such as women returning to work after having a family.
- Subjective criteria and criteria that do not relate to the job to be done, may be indirect discrimination. For example, employers are often concerned that new recruits will 'fit in' and so tend to hire people similar to those who are already employed. Examples of criteria that could potentially be indirect discrimination, include:
  - length of service requirements age requirements
  - full-time working
  - working particular or variable shifts
  - height requirements, and
  - strength requirements.

## **Marketing your vacancy**

If you've followed the guidelines on drawing up a skills spec then you won't design a blatantly discriminatory advert that asks for a 'salesgirl' or a 'head waiter'.

The skills spec isn't enough though. You need to think about how to market your vacancy so you comply with the law and also increase the likelihood of getting the best-quality applicants.

- Use as many different methods as you can. You could be breaking the law if your marketing doesn't reach a cross-section of your target jobseekers.
- The wider you go, the better your pool is likely to be. Narrow marketing (or none at all) cuts you off from large sections of the labour market. For example, consider use the following:

use the press \_local and national newspapers, and trade magazines.

**notify your local jobcentre of all vacancies** – it's free and you can reach a wide range of local people.

**put it on the web** \_use your organisation's website or use external websites that appeal to special-interest groups.

**recruitment agencies** \_if you use an agency, make plain your concern to avoid discrimination and secure the best person for the job. Recruitment agencies, as well as employers, are liable for discrimination so following best practice is in their interest too.

- Words and pictures. Referring to the jobholder as "he" or the use of gender-specific job titles such as "craftsman" or "waitress", should be avoided. Any images used should not imply that only a man or a woman is being sought.
- Avoid informal methods such as word of mouth.

  This can perpetuate the existing composition of a work force and can constitute indirect discrimination against the sex that is under-represented in that workplace.
- Seeking candidates from areas that are dominated by one sex, such as from those about to leave the armed services, could be considered to be unlawful indirect sex discrimination in the same way as recruitment by word of mouth.
- Monitor your methods, as some of the recruitment and marketing methods can potentially be biased towards particular groups of people.

## Advertising your vacancy

It is important to ensure that both sexes will have an equal opportunity to hear about your vacancy. That way you will attract a wide range of different people with different experiences to apply for your vacancy.

- Use as many different methods as you can. Some methods of recruitment and marketing can potentially be biased towards particular groups of people. The wider you go, the better your pool is likely to be. So consider local and national newspapers, trade magazines, the local jobcentre and websites.
- Choose your advertiser(s) carefully. Placing an advert in publications read mainly by people of one sex may be indirect discrimination. For example, just placing an advert in a trade journal that is only read by existing members of the trade could exclude those who do not belong to the trade and, therefore, the under-represented group. Ask publications about their readership profiles and circulation figures.
- Your advertisements should be clear and state the:
  - requirements of the job
  - necessary and the desirable criteria for applicants
  - activities and working practices of the organisation, for example, if you offer flexible working arrangements
  - job location
  - reward package, for example, the wages, holiday entitlement, pension provision
  - length and type of contract, for example, full-time, part-time, permanent, casual, temporary, covering maternity leave
  - application procedure and who to contact for details.
- If you want to encourage applications from an under-represented group in your workforce then you might wish to target a certain publication to increase the number of applications you receive.

## Using application forms and CVs

If your organisation doesn't have a set procedure, you'll need to decide how you want people to apply for the job, for example, using CVs or application forms.

Your decision about whether to use an application form or CV will also affect how easy it is to shortlist applicants.

Adverts and marketing should be specific about what you want on applicants' CVs. This will help you avoid collecting irrelevant information, and make your shortlisting easier and faster.

- Only ask about relevant information, based on your skills spec. You don't intend to
  make judgments based on irrelevant factors, so don't collect useless information.
  Asking for these details could lead people to believe that you are discriminating
  against them.
- Avoid asking for personal information.

  Beyond the applicant's name, address and other contact details, avoid asking for personal information. To do so raises the possibility of three problems occurring:
  - Why are you collecting it? Seeing information such as an applicant's sex, marital status and age could encourage bias and subjective decisions about someone's suitability. This could prevent you from getting the best candidate, as well as breach the law
  - What will they think? By asking for personal details you could send out the message that the employer intends to discriminate.
  - The forms will be cluttered with irrelevant information when you are shortlisting, and could slow you down
- For more senior private sector jobs, some potential applicants will be put off if you use an application form. Forms have their uses, though, as you call the shots in terms of the questions you ask.
- You can't control what people include on CVs. They often contain irrelevant details such as age, marital status, nationality and so on. Avoid being influenced by these factors, and concentrate on searching CVs for information about the skills you need.

## **Shortlisting applicants**

Once you've reached your closing date for applications, you'll want to decide whom to interview. Most times, there are some applicants who aren't suitable, and you'll need to produce a shortlist from the initial set of people.

Whether you are using CVs or application forms, you should consider the following:

- If possible, read all the applications in one sitting, and refer to your skills spec regularly.
- Don't let your judgment be clouded. It doesn't matter about a person's sex, whether or not they have children, their race, and so on, in terms of their potential ability to do the job.
- Focus on your skills spec. Many skills can be developed in more ways that you'd think. The applicant doesn't necessarily have to have direct experience in exactly the same job and industry to be capable of being a good performer.
- Experience outside work. Many people have broad experience outside paid work. Evaluate the skills they may have gained for their relevance to your vacancy.
- Be flexible about the interview dates you offer.

  Many applicants are in jobs or are juggling caring responsibilities and other tasks.

  Set aside enough time to interview all the candidates you need to.

## **Conducting interviews**

Your interviews should be influenced by the same principles of objectivity and fairness you have shown throughout your recruitment process.

Focus on each person's skills, based on your skills spec, and avoid making assumptions or being influenced by irrelevant factors. Doing otherwise puts you at risk of rejecting potentially able people and could lead to them lodging a complaint of discrimination.

- Be flexible about the interview dates and times you offer. Many applicants are in jobs or have to consider their caring responsibilities.
- Treat all candidates the same. For example, don't brief one candidate, but not others, on the competencies needed for the job.
- Focus on each person's skills, based on your skills spec, and avoid making assumptions or being influenced by irrelevant factors. Doing otherwise puts you at risk of rejecting potentially able people and could lead to them lodging a complaint of discrimination
- The interview panel. You should avoid interviewing alone, as it's impossible to be entirely objective and two heads are better than one. Your organisation may require you to involve particular people in interviews or you may decide to include other members of your team. Whoever you chose, you should ensure they have the relevant experience and skills to interview candidates.
- Avoid making "snap judgments" based on intuition, impressions, reactions and subjective assessments of personality. It is very easy to make judgments about interviewees, even within the first few seconds of seeing them.
- Body language is also unreliable. It cannot be interpreted easily, can vary from person to person, and is often culturally specific.
- Telephone interviews. It is possible to conduct some interviews with prospective staff using the telephone \_especially for positions that require a good telephone communication skills. In addition, some organisations find this type of interviewing useful as it can help interviewers focus directly on skills and experiences.

## What to ask at interview

Managers are often concerned to make sure that interviewees are able to perform the job, including any specific requirements, such as particular working patterns, traveling and physical tasks.

However, it is very easy for even well-intentioned interview questions about such issues to constitute unlawful discrimination. Matters such as unsocial hours or extensive travel should be discussed objectively without detailed questions based on assumptions about marital status and children.

- Prepare in advance. Refresh your memory about the skills spec and re-read interviewees' applications before you interview them.
- Go over the skills spec and identify questions that will cover the main skills you're looking for.
- Use the same questions. Structured interviewing \_using the same core questions of all interviewees \_is far more effective than informal, off-the-cuff questioning. However, use tailored follow-up questions where answers are unclear or inadequate or you need more information.
- Do not ask questions about marriage plans or intentions to have a family. These are likely to be able to be shown to be evidence of bias against women.
- Ignore irrelevancies. Ask yourself repeatedly whether something you've noticed about a particular candidate is directly relevant to the skills spec.
- Take notes. The notes help to focus you, help decision making and can be used in evidence if there is a tribunal complaint of unfair discrimination.

## **Selection tests**

This guidance highlights some of the key aspects of recruitment and selection, but there are others that many employers use \_such as tests, presentations and assessment centres.

All aspects of recruitment and selection require skill, training and an awareness of equality issues. But some, such as tests and assessment centres, also involve technical considerations that require access to suitably-trained specialist expertise.

You should not use any test or an assessment centre without having taken first taken expert advice on whether the tests are free of sex bias (if challenged in an Employment Tribunal it would be for you as the employer to show that the tests had been properly validated and were appropriate for use with both men and women), and should not make use of them unless they have access to suitably trained internal or external assessors.

# Making your decision

When assessing applications, and making selection decisions more generally, it is vital that you do not make assumptions that certain skills are mainly or entirely found in one sex.

The greater the care taken to be objective, systematic and fair, the more likely is it that employers will find the best candidate, and comply with equality legislation.

- Two or more. The final selection decision should be taken by the two (or more) selectors who have been involved consistently from the start of the recruitment and selection process for the vacancy in question.
- Use the evidence. All available evidence about the degree to which the candidates meet the main elements of the person specification should be used in reaching the final appointment decision.
- Your decision-making process should go through each of the main aspects of the person specification and evaluate the evidence obtained from each candidate (from their initial application, interview and so on) in terms of the degree to which they satisfy its requirements. A scoring system could be used.
- Keeping score. Each selector could undertake this process independently, and then discuss their findings with the other selector(s), or it could be a collective process where the reasoning behind each step in the decision-making process is jointly discussed and acknowledged.

#### References

Your organisation's recruitment policy should state clearly how references will be used, at what stage of the recruitment process they will be taken up and what kind of references will be necessary e.g. from former employers

The purpose of references is to obtain information, in confidence, from a third party, providing a factual check on a candidate.

- Consider what information is needed on the candidate and who best to approach to get it.
- Don't ask referees for a general character reference only or subjective information as to a candidate's suitability for the job.
- References may be used to check factual evidence such as:
  - . job title
  - · details of responsibilities
  - . length of employment
  - . employment history
  - · qualifications
  - . time-keeping
  - · reason for leaving
  - . general performance and development.

## Working with your new employee

At the end of the process, you should have appointed the right employee for the vacancy you had.

If your organisation collects statistics on its staff (monitoring), review them to check that you're reaching a cross-section of the community in terms of sex, race and so on.

Finally, your role as a line manager continues to be important and you should continue to manage in the same way you have recruited your new member of staff. To help you do this, the EOC has produced a series of Checklists aimed at line managers that will help you in your day-today job and ensure you continue to be an equal opportunities manager.

## Sources of advice

#### **ACAS**

ACAS provides information, advice and training and works with employers and employees to solve problems and improve performance in the workplace.

Tel: 0845 747 4747 www.acas.org.uk

## **Equality Direct**

Advice for employers on a wide range of equality issues also providing an England wide telephone sen/ice.

Tel: 0845 600 3444

www.egualitydireet.org.uk

## **Commission for Racial Equality (CRE)**

Tel: 020 7939 0000 www.cre.gov.uk

#### **Criminal Records Bureau**

Tel: 0870 9090 811 www.disclosure.gov.uk.

#### **Disability Rights Commission (DRC)**

The DRC gives advice and information and helps solve problems with employers, service providers and disabled people.

Tel: 0845 762 2633 www. d rc .0 rg u k

## Office of the Information Commissioner

Tel: 01625 545745

www.dataprotection .gov. uk